

Developing international collaborations: Bringing the Asia Pacific, North America and Europe together on Educational Integrity.

Tracey Bretag¹, Margaret Green¹, Ruth Walker², Julianne East³

¹*University of South Australia, Adelaide, SA, Australia,* ²*University of Wollongong, Wollongong, NSW, Australia,* ³*La Trobe University, Melbourne, VIC, Australia*

The Asia Pacific Forum on Educational Integrity (APFEI) (<http://apfei.edu.au>) is an inter-organisational body based in Australia whose goal is to collaborate towards the research and promotion of educational integrity. The Forum was established in response to the changing conditions of the globalised market for higher education. Academic teachers and researchers from a range of disciplinary backgrounds started the Forum after they agreed on the importance of having a central point of reference where issues of educational integrity could be discussed, researched, progressed and shared with the wider academic community. APFEI is particularly interested in the impact that conceptions of educational integrity have on issues of pedagogy, academic standards, intercultural understanding and equity.

This panel presentation will trace the work of APFEI in forging a community of scholars actively involved in promoting educational integrity, and will reflect on the challenges of international collaboration. In particular APFEI is committed to building strong links with its counterparts in North America, the Center for Academic Integrity, and in the UK, plagiarismadvice.org. APFEI aims to provide a platform for educators from a range of sectors, disciplines and nations to investigate, collaborate, share resources and develop projects in the field of educational integrity. We are keen to forge cross-institutional links and build a community of practice amongst scholars working in this relatively new academic field.

This panel session, comprising APFEI committee members, will therefore invite discussion and suggestions from conference delegates about future opportunities for more collaborative approaches to educational integrity across the three regions, recognising the value of shared understandings for all our students and teachers in an increasingly internationalised sector.